1. **PRACTICE SESSION: WELES COMPARISON RUBRIC**

Consider the following as you review your own and others' technology integrated lesson or activities plans… Reflect on what you have learned about the WELES approach to technology integration and the plan you have create. Be critical and comment on needs for clarification, different ideas, and enhancements.

	High	Med	Low
The learning activity outcomes are clearly identified	It is clear specifically what outcomes are expected from learners	Learning outcomes are present, but vague	Learning outcome are not present or are unclear
The pedagogical approach is effective for the expected learning outcomes	The methods of teaching and learning match the expected learning	The methods of teaching and learning seem match the expected learning, other methods may work	The methods of teaching and learning do not seem to match the expected learning
The learning activity aligns with the pedagogical approach	The learning activity match the pedagogical approach	The activities may match pedagogies, but other options may work as well or better	The activities do not seem to match the pedagogical approach
The learning activity is focused on student engagement in subject matter	The learning activity is actively engages student in subject matter	The learning activity seems to partially or superficially engage student in subject matter	The learning activity does not seem to actively engage student in subject matter
Resources identified for the learning activities will engage learners deeply in subject matter (type, how they are used, etc.)	Resources identified for the learning activities will engage learners deeply in subject matter	Resources identified for the learning activities appear to only engage learners in superficially in subject matter	Resources identified for the learning activities do not appear to engage learners in subject matter
The technology uses during learning activities will be effective for the given pedagogy	The use of technology during the lesson matches the pedagogy	The uses of technology may match the pedagogy, but other technology may work as well or better	The use of technology does not appear to match the pedagogy
The technology actively engages the learners in meeting learning outcomes	The use of technology during the lesson actively engages learners in meeting learning outcomes	The use of technology during the lesson may or may not actively engages learners or may or may not help them meet learning outcomes	The use of technology during the lesson does not approach to actively engages learners in meeting learning outcomes
Overall, the combination of pedagogy, learning activities, resources, and technology effectively engage the learners	Overall, the combination of pedagogy, learning activities, resources, and technology effectively engages the learners	Overall, aspects of the combination of pedagogy, learning activities, resources, and technology effectively engage the learners	Overall, the combination of pedagogy, learning activities, resources, and technology does not seem to effectively engage the learners

Comments on potential improvements: